

Admissions Arrangements



Acresfield Primary School

Acresfield Primary school follows the agreed Cheshire West and Chester Admissions arrangements as our school is a maintained school.

These guidelines can be found attached.

The policy is reviewed on an annual basis by the Headteacher and Governors.

Last updated: November 2016

Date of Governing Body approval: November 24th 2016

Committee Responsible for Review: Staffing and Finance

Signed: [Chair of Governors]

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Signed: [Headteacher]

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Determined Admission Arrangements 2016-2017

Cheshire West and Chester Community and Voluntary Controlled Schools

Part one

Applications for school places for the normal admission round into Reception the September following the child's fourth birthday, transfer to secondary school the September following the child's eleventh birthday and applications received for in year (i.e. into any year group outside the normal admission round), shall be determined in accordance with the provisions set out below.

These admission arrangements apply to all community and voluntary controlled schools (including Acresfield Primary School).

Compulsory school age

Children reach compulsory school age at the beginning of the term following their fifth birthday. Under the council's policy, children may start school in the reception class in the September following their fourth birthday. Applications for admission are normally considered in relation to the availability of places in the child's chronological age group, other than in exceptional circumstances. Parents should refer to Cheshire West and Chester Council's guidance on 'Placing children out of their chronological year group' which can be obtained by contacting the authority.

Parents can request that the date their child starts school in the reception class is deferred until later in the school year or until the child reaches compulsory school age in that school year. Applications for deferred admissions must be made by the published closing date. For parents and carers with children born between 1 April and 31 August they should contact the authority for advice if they wish to consider delaying their child's entry for a full year. It is advisable that if parents and carers are considering this option that they apply in the child's chronological year group to ensure that they are part of the process should they decide not to delay their child's entry. The vast majority of children in Cheshire West and Chester are taught in their chronological year group.

To help younger children adjust to school, schools may propose to phase full time admission over the first four weeks of term, admitting these children on a part time basis. However it should be noted that parents have the right to request that their child receives full time from the start of September and that they also can request that their child attends school on a part time basis until the child reaches compulsory school age.

Secondary transfer

For transfer to secondary school, children will transfer at the beginning of the autumn term following their eleventh birthday.

In exceptional circumstances requests can be made for early or late transfer to secondary school. Parents and carers considering such a request must in the first instance speak to the head teacher of the child's primary school. However, parents and carers must apply for a school place by the published closing date. The application should include details of the request for a place outside of the chronological age range to ensure that if early or late transfer is not agreed that their child is not disadvantaged and is included in the secondary transfer process.

Application process

Applications from Cheshire West and Chester residents for places in local authority maintained schools and academies, including applications for schools maintained by other local authorities, must be made on the Cheshire West and Chester Council common application form.

As required by law, Cheshire West and Chester Council makes arrangements for parents and carers resident within the authority's administrative area to express up to three preferences, ranked in order of priority, using the council's common application form or online

application facility and to give reasons in support of each preference, including any supporting documentation, before any places are offered.

Applicants not resident in an English authority or resident abroad should apply directly to Cheshire West and Chester Council if they wish to be considered for a Community or Voluntary Controlled school. Applications received for the admission of pupils who are not resident in Cheshire West and Chester authority are always considered on an equal basis in relation to oversubscription criteria and deadlines as Cheshire West and Chester residents.

Acknowledgements

An acknowledgement confirming receipt of applications can be provided on request from parents and carers. A stamped addressed envelope must be provided. Online applicants will receive an automated email acknowledgement.

Children with a statement of special educational needs or an education health and care plan Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with a statement of special educational needs or education health and care plan that names their school.

Published admission numbers (PAN)

The council in relation to community and voluntary controlled schools have set published admission numbers, which is the number of children that will normally be admitted into the relevant age group, for example, into reception year in a primary school and into year seven as a secondary transfer in September for the first time. If the Council receive an increase in applications in certain areas of the borough, the council where necessary, will use its power as the strategic commissioner of school places to temporarily increase the number of places available above the published admission number. These increases will not constitute an increase to the published admission number as stated in paragraph 1.4 of the School Admissions Code December 2014.

For applications received in year, which are those received after the first day of the school year into the relevant age group or into any other year group, the published admission number will normally continue to be applied as the relevant age group progresses through school. There may be occasions when a school's organisation permits the admission of additional children into an oversubscribed cohort at the expense of places in an undersubscribed cohort. Should there be subsequent application to the undersubscribed cohort it may not be possible to admit to the published admission number.

Published admission numbers for Cheshire West and Chester maintained schools are listed in the authority's composite prospectus which is available on the council's website and from the local authority on request at the start of the application process.

All preferences made in accordance with the council's arrangements will be met except where this would prejudice the provision of efficient education or the efficient use of resources, when the year group in question is full. In some circumstances the local authority may agree with the school that admitting further pupils will not adversely affect the school in the longer term. In such circumstances, a preference will be met, even where the year group is full.

Unless the child is a permitted exception as defined by The School Admissions Infant Class Sizes (England) Regulations 2012 the local authority will not normally be able to agree admission over the published admission number where to do so would result in a breach of infant class size legislation. The law requires that infant classes, where the majority of children will reach the age of five, six or seven, contain no more than 30 pupils with a single qualified teacher.

Oversubscription criteria

Where more applications are received than there are places available and after the admission of pupils with statements of special educational needs or an education health and care plan, where the school is named in the statement, preferences for community and voluntary controlled schools, together with any supporting information, will be considered in accordance with the council's published oversubscription criteria as follows:

- A looked after child or a child who was previously looked after but ceased to be so because they were adopted or became subject to a residence, or special

guardianship order. A looked after child is a child who is in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social services functions, as defined in section 22(1) of the Children Act 1989.

- Children for whom there are particular medical or social reasons which, in the council's view, justifies admission to a particular school. Supporting evidence from a registered professional, such as a medical practitioner, psychologist or social worker, must be provided which sets out the particular reasons why the school in question is the most suitable school and the difficulties that would be caused if the child had to attend another school. A panel of officers will consider the information presented and will determine whether the evidence is sufficiently compelling to apply this criterion to the application. The council, if it is considered appropriate, will seek the views of the school doctor or educational psychologist in the event of parents requesting admission on medical or psychological grounds. This criterion cannot be considered if the required documents have not been received. If the evidence provided relates to the parent or carer of the child then this must be provided by an individual who is suitably qualified to give professional opinion on the medical or social circumstances and who has been involved with the parent or carer. A panel of officers will consider the information presented and determine whether or not the evidence is sufficiently compelling to apply a social criterion. Few applications fall within the medical or social category.
- Siblings. Pupils with brothers or sisters, step brothers or step sisters, half-brothers or half-sisters, adopted brothers or adopted sisters living together as part of one household, already attending the preferred school in years reception through to year 10 and year 12 and expected to continue at the school in the following school year, at the time of admission.
- Children resident within the designated catchment zone of the school. Children will be classed within this category if they and their parents or carers are resident within the area served by the school on the closing date for applications.
- Children not resident within a school's local catchment zone but attending a school designated as a partner school (only applicable for secondary applications) for admissions purposes, as out of zone pupils.
- Pupils living nearest to the school measured using Ordnance Survey mapping in conjunction with Local Land and Property Gazetteer to identify each property and each school. A straight line measurement in miles is taken from the place of residence to the preferred school to calculate the distance.

Where a school cannot accommodate all pupils qualifying under one of the criteria stated above, the next criteria will also be applied to determine priority for admission. For example, if a school cannot accommodate all siblings for whom an application has been received, all sibling applicants will be prioritised in the order of:

Siblings who live within the school's designated catchment area

Siblings who do not live within the school's designated catchment area

All applicants within each criterion will be put into distance order with priority being given to those that live nearest to the school, as stated above.

Where it is identified that there are a limited number of places available and the local authority cannot differentiate between the applications using the nearest school criterion, a random allocation tie-breaker will be applied. This may be required for example, where applicants reside in the same block of flats or are children of a multiple birth living at the same address.

Equal preferences

All preferences will be considered on the basis of the equal preference model for allocating places, in accordance with legal requirements. This means that in the first instance, all preferences will be considered against the school's published oversubscription criteria only, without reference to the preference ranking. Where a pupil can potentially be allocated more than one school place stated on the application form, the single offer, determined by the home authority, will be for the school ranked highest on the application form by the parents or carers.

If the pupil is a Cheshire West and Chester resident and Cheshire West and Chester Council, as the home authority, is not able to offer any of the preferences stated on the form a place will be allocated at the nearest Cheshire West and Chester school with vacancies using the authority's mapping system for measuring straight line distances from the point of the home address to the point of the school in miles.

Where an application has been received from a parent resident in another authority and a place cannot be offered, Cheshire West and Chester Council will not allocate an alternative school place.

Children of multiple births

In relation to children of multiple births, exceptionally it may be necessary to offer places over the published admission number. This is to ensure that, as far as possible, siblings (twins, triplets or children from other multiple births) can attend the same school. In normal circumstances the local authority will not be able to agree admission over the published admission number where to do so would result in a breach of infant class size legislation, which requires that infant classes, where the majority of children will reach the age of five, six or seven contain no more than 30 pupils with a single qualified teacher. However the School Admissions Code, December 2014 allows the admittance of a sibling in the same school year (twins, triplets or children from other multiple births) as a permitted exception where one sibling can be offered and not the other. This is a discretionary permitted exception and may not be agreed if the admittance of more children into a particular year group would cause prejudice to the efficient education and efficient use of resources to other children in that year group.

Children of UK service personnel

Places will be allocated in advance of the family arriving in the area for children of UK service personnel, if accompanied by an official government letter which declares a relocation date and a unit postal address or quartering area address for considering the application against local authority oversubscription criteria. In addition the School Admissions Code, December 2014 allows the admittance of a forces child as a permitted exception in relation to infant class size legislation. This is a discretionary permitted exception and may not be agreed if the admittance of more children into a particular year group would cause prejudice to the efficient education and efficient use of resources to other children in that year group.

Parents and Carers with shared responsibility for a child

Where parents or carers have shared responsibility for a child the place of residency will be determined as the address where the child lives for the majority of the week, for example, where the child wakes up between Monday to Friday. Full details must be submitted in writing to enable the local authority to determine which address will be used for the purpose of admission.

A panel of officers will consider the information provided. If the panel agree that sufficient evidence has been provided then this address will be used for the purpose of assigning a criterion to the application.

Where the local authority is unable to reach a decision based on the information received, for example, where a child lives equally with both parents, the address provided for claiming child benefit and where appropriate, child tax credits will be applied to the admission application. In such circumstances, documentary evidence must be provided. Any delay in receiving any required information will result in the local authority determining residence for the purpose of admission based on the information available to it.

Moving house

Parents and carers must inform the authority immediately of a change of address, even if details of a future change of residency were included on the application form as this may change a child's priority for a particular school. The authority will require supporting evidence to show that the place of residency has changed, for example completion of sale, tenancy agreements, council tax and utility bills and any other information considered relevant to the application, including disposal of previous property. In addition proof that the child now resides at the new property will be required i.e. child benefit or child tax credit. For normal admission round supporting evidence must be received by the date as stated in part two.

In respect of applications made as part of the normal admission round, for example, into the reception class in a primary school and into year seven as a secondary transfer in September for the first time, information and supporting evidence must be received by the dates in part two of these arrangements. Proof of residency received after the published dates will not be used to process the application, but will be used to send the decision letter on the published offer date.

Waiting lists

Waiting lists for the normal admission rounds will be held in criteria order and not on a first come, first served basis. Any vacant places will be reallocated to children held on a school's waiting. Placing a child's name on a waiting list does not affect the statutory right of appeal. Waiting lists will not be held for in year applications except for reception and year 7 which must be held until the 31 December of each year. From 1 January of each year reception and year 7 waiting lists will cease to be held

Normal admission round

The normal admission round refers to applications made for admission into relevant age group i.e. into a reception class in a primary school or year seven in a secondary school in September.

Waiting lists for oversubscribed schools will be prepared in line with the dates specified in part two and will be held until the end of the Autumn term unless the authority receives a written request (including email) that the child should be removed from the waiting list. They will consist of those children whose parents or carers have specifically requested in writing (including email) that they be placed on the waiting list following receipt of the outcome of their application, along with those for whom an appeal application has been received by the appeals application deadline and any new applicants.

In year applications

In year applications are those received after the first day of the school year into the relevant age group or at any time into any other year group.

Parents and carers, irrespective of where they reside who are seeking in year school places for schools and academies in Cheshire West and Chester authority are required to apply direct to the school or academy. Parents and carers must either complete an application form obtained from the school or complete an online form available on the local authority's website, which is directed to the school or academy for processing.

Changing preferences

In respect of applications made for the normal point of entry, for example, into reception class in a primary school or year seven in a secondary school for the first time, the local authority will not accept a change of preference made after the published closing date

without a genuine reason, such as a recent house move. Full details must be provided to the local authority for consideration, along with supporting documentation.

If the authority's decision is that the reason, based on the evidence provided is not valid, then the application will be treated as a late application and as such notification of the outcome of that application will be after the accept/decline date as stated in part two. It is important therefore that parents and carers give full consideration to the preferences they make on their on time application form.

Other relevant changes of circumstances, e.g. medical/social criteria, sibling admission
Further information received after the supporting documentation deadlines, as stated in part two will not be considered as part of the on time allocation process. The information will be assessed after the accept/decline date and any changes that would assign a different criteria to an application, for example, sibling, in catchment, will be applied to the application and used to determine where the child falls on a waiting list.

If a parent or carer still wishes the information to be considered they will be required to complete another application form which will then be classed as a late application.

Late applications – Normal admission round only

Late applications for places at Cheshire West and Chester community and voluntary controlled schools, i.e. applications not submitted to the authority by the relevant statutory closing date will be considered after all on time applications unless the local authority considers that there are good reasons for the application being late, which must be stated at the time of application, for example, exceptional medical reasons preventing an earlier application, late removal into the area. Supporting documentation must be provided.

Where supporting documentation has been received by the date specified in part two of these arrangements and the authority has accepted reasons stated for the late application, the application will be considered as if it had been received on time.

Late applications and supporting documentation received after the dates specified will be considered after all on time applications even where the authority accepts that there are good reasons for the late application and as such these applications may be disadvantaged in the consideration of their preferences.

Late applicants will be advised of the outcome of their application after the published offer date specified in part two of these arrangements.

Accepting and declining places – Normal admission round only

All parents and carers are required to accept or decline the school place offered by the published date as stated in part two of these arrangements. The local authority reserves the right to withdraw places not accepted by this date.

Right of appeal

Parents and carers who are not offered a place for their child at a school stated as a preference have a right of appeal to an independent appeals panel. Parents can submit an appeal in respect of each school for which admission has been refused. Application forms to appeal against a decision by the local authority to refuse admission to a community or voluntary controlled school are available on the authority's website or can be obtained by contacting the authority. All appeal application forms for community or voluntary controlled schools must be returned to the school admissions team.

Repeat applications

Repeat applications will not be considered within the same school year, unless the parent's and carer's or the school's circumstances have changed significantly since the original application was made. Full details of the change of circumstances must be provided for consideration by the local authority.

Vacancies occurring in a year group which was fully subscribed at the time of the initial application will be deemed to constitute a significant change in the school's circumstances and a repeat application will be permitted.

Part two

Timetable for applying for school places for the normal admission rounds Process	Secondary transfers	Primary admissions
Application process starts. Online application facility opens and paper application forms available. Composite prospectus available	1 September 2016	1 September 2016
Closing date for applications	31 October 2016*	15 January 2017*
Deadline for receipt of supporting documentation. Information received after this date will not be considered until after the accept/decline date listed below	15 December 2016	24 February 2017
Allocations to be finalised	17 February 2017	30 March 2017
Offers released Parents will be informed of the school place offered either: <input checked="" type="checkbox"/> By letter to those parents and carers who have applied using a paper application form and to those online applicants who have requested their offer by letter <input checked="" type="checkbox"/> By email to those parents and carers who have applied using the web based online facility and requested their offer to be sent as an email. In addition, online applicants can view their offer on this day by logging in to their online account	1 March 2017**	18 April 2017**
Deadline for accepting or declining the school place offered. The local authority reserves the right to withdraw places not accepted	15 March 2017	5 May 2017
Waiting lists prepared and vacancies re-allocated. Waiting lists will be held in criteria order. Parents and carers offered places from the waiting lists will be required to accept or decline the place within 10 school days	After 15 March 2017	After 2 May 2017
Deadline for application appeals against local authority / governing body decisions	29 March 2017	17 May 2017
Appeal hearings (on time applications)	By 16 June 2017	By 19 July 2017
Appeal hearings (late and in year)	Within 30 school days of the appeal being lodged	Within 30 school days of the appeal being lodged
Late applicants will be advised of the outcome of their application after this date and within 10 school days of this date or receipt of application (whichever is the later), as far as possible	After 15 March 2017	After 2 May 2017

*National closing date

**In accordance with regulations which state that offers must be posted out on these dates except where these dates fall on a Saturday or Sunday and offers must be posted on the next working day
All dates will be reviewed on an annual basis in line with National guidance.