

Acresfield Primary School

Learning Beyond the Classroom Policy

Rationale

Learning beyond the classroom is a very important part of a child's education. We believe such work will greatly enhance a child's development. Progress is heightened where home and school work closely together in providing appropriate activities and opportunities for our children.

Work plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. Whilst work is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children.

Aims

The aims and objectives of our approach are:

- ✓ To continue to develop an effective partnership between parents/carers and school
- ✓ To help pupils develop the skills to become independent learners
- ✓ To consolidate and reinforce learning
- ✓ To develop children's inquisitive minds by allowing them to investigate and explore new learning
- ✓ To help to develop self confidence and promote self esteem
- ✓ To enable children to make a contribution in class

Inclusive Practice

We set work for all children as a normal part of school life. We aim to set tasks that are appropriate to the ability of every child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. We recognise there may be times when we do not get this exactly right. So we welcome parents taking the lead, in adapting their child's work to make it more accessible, where this proves to be necessary. This could entail scribing for their child, re-wording sentences, using a computer etc

As a school we will try to

- ✓ Provide work that meets the child's needs
- ✓ Ensure the child has a work book
- ✓ Ensure the completion time is appropriate to the task
- ✓ Respond to the child's work e.g with a sticker, comment, stamp etc
- ✓ Let the parent know if the work is not being returned
- ✓ Support the child if they request extra help



As a pupil I will try to

- ✓ Complete my work on time
- ✓ Ask for help at home when I need it
- ✓ Present my work in the best way I can
- ✓ Let my teacher know if I need more help
 - ✓ Hand in my work to my teacher
- ✓ Look after my work, books and other objects I use to help me



As a parent/carer I will try to

- ✓ Provide a suitable environment for my child to complete their work
- ✓ Help my child respect and take care of their work and equipment
- ✓ Ensure the safe return of completed work to school
- ✓ Discuss the work and support my child, where necessary, in completing their work.
- ✓ Keep to the time guidelines to ensure my child is not becoming too stressed
- ✓ Let the class teacher know if there are any issues with the tasks given for work

Time Guidelines

TIME GUIDELINES

Year Group	Suggested Reading Time	Written or practical activities per week	Maximum time to be spent completing each work activity
Reception	10 minutes daily	1	10 - 15 minutes
Years 1 and 2	10 minutes daily	1 or 2	10 - 20 minutes
Years 3 and 4	20 minutes daily	2	15 - 25 minutes
Years 5 and 6	30 minutes daily	2	20 - 30 minutes

The table provides suggested time to be spent on work activities

Foundation Stage/Key Stage 1

Handy Hints to Promote Learning

A guide for parents, carers and children



Maths is practical and FUN!	Reading and Writing can be really interesting!
<ul style="list-style-type: none">• Count the steps when you walk	<ul style="list-style-type: none">• Choose a book that your child enjoys reading
<ul style="list-style-type: none">• Look for odd and even numbers on front doors	<ul style="list-style-type: none">• Visit a library at school or join Upton Library
<ul style="list-style-type: none">• Talk about the time	<ul style="list-style-type: none">• Share a book before bedtime
<ul style="list-style-type: none">• Read o'clock and half past on an analogue clock	<ul style="list-style-type: none">• Talk about the characters from within a story
<ul style="list-style-type: none">• When shopping talk about how much things cost	<ul style="list-style-type: none">• Sequence the story together orally
<ul style="list-style-type: none">• Count money and change when you go shopping	<ul style="list-style-type: none">• Look at other types of text including magazines, comics, newspapers etc
<ul style="list-style-type: none">• When cooking show how to measure ingredients	<ul style="list-style-type: none">• Let your child 'show off' their reading skills to family members
<ul style="list-style-type: none">• Practise number bonds to ten	<ul style="list-style-type: none">• Look for everyday writing on boxes, posters, labels, bus shelters, adverts, etc
<ul style="list-style-type: none">• Sing number songs together	<ul style="list-style-type: none">• Share exciting words and bring them into school
<ul style="list-style-type: none">• Name the different shapes you can see all around	<ul style="list-style-type: none">• Play fun word games



Key Stage 2



Handy Hints to Promote Learning

A guide for parents, carers and children



Maths is practical and FUN!	Reading and Writing can be really interesting!
<ul style="list-style-type: none">• Help your child to tell the time on a digital and analogue clock	<ul style="list-style-type: none">• Choose a book that your child enjoys reading.
<ul style="list-style-type: none">• Share a bus timetable with your child.	<ul style="list-style-type: none">• Visit the library - at school or join Upton library.
<ul style="list-style-type: none">• Support your child with their multiplication tables.	<ul style="list-style-type: none">• Discuss the text and ask questions about who is in the story, why did the story end that way, what would happen if...
<ul style="list-style-type: none">• Measure ingredients together for cooking or when you are buying vegetables or fruit in the supermarket	<ul style="list-style-type: none">• Discuss the characters and settings I like in books and on television and explain reasons why I like them
<ul style="list-style-type: none">• Estimate distances between objects using centimetres or metres	<ul style="list-style-type: none">• Read and discuss every day writing such as posters, cereal boxes, recipes etc
<ul style="list-style-type: none">• When you go shopping next, help your child to check your change and add up how much things cost	<ul style="list-style-type: none">• Read and discuss newspaper stories and events
<ul style="list-style-type: none">• Share equally toys/objects between friends.	<ul style="list-style-type: none">• Keep a diary of activities
<ul style="list-style-type: none">• Play board games with some maths in	<ul style="list-style-type: none">• Share and write shopping lists
<ul style="list-style-type: none">• Calculate how long is left in your favourite television programme	<ul style="list-style-type: none">• Share exciting words and bring them to school