

Non- Chronological report

A Non-chronological report describes events eg, the Olympics, places eg, Australia and other things such as African animals. Information is written in sections and often includes labelled pictures.

Foundation Stage

- Describe something or someone, often after drawing or seeing a picture.
- The description is often developed through questioning.
- Children may begin to write labels, captions or sentences about their pictures.

Year 1

- Find out about a subject by listening to speakers, watching a video or following text as information books are read.
- Begin to write facts about a subject they are familiar with eg, pets.

Year 2

- Begin by writing facts about, for example, their own dog, and use these to create and write facts about dogs in general.
- Begin to group ideas together, such as, favourite food and grooming.

Year 3

- Begin to identify language features, such as, an introduction, present tense and sub-headings.
- Plan and write their information under appropriate headings.
- Begin to extend sentences using connectives.

Year 4

- Begin to structure non-chronological reports in an appropriate way.
- Use factual and personal language.
- Present information in logical paragraphs where all information is linked to sub-heading.
- Look at different ways to start sentences.
- Extend sentences using connectives.

Year 5

- Begin to write reports in which two or more subjects are compared.
- Begin to use technical terminology where a glossary might be needed.
- Use tables, pictures and diagrams to add more information.
- Begin to use a question in the title to intrigue the reader.
- Create catchy sub-headings eg, disgusting diets.

Year 6

- Begin to write in the passive voice.
- Engage the reader throughout their report.
- Link ideas within a paragraph to ensure it flows.
- Use a wide range of connectives within paragraphs to extend sentences.
- Open sentences in a variety of ways.