

Noun Phrases

Year Group Expectations

Below is an outline of the expectations in noun phrases for each year group. Pupil books should evidence where noun phrases are being taught across units.

Year 1 – Using the prefix un- to change the meaning of adjectives [and verbs]

Professor Spade is **unkind**

The stripy socks [simple descriptions]

Year 2 – Expanded noun phrases for description and specification

Traction Man is crawling through the **overgrown shrubbery**.

The **socks with pink and green stripes** [specifying which socks after the noun]

Year 3 – **The pink and green striped socks in** his hands [range of prepositions]

Year 4 – Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases.

Traction Man's **great romper suit**

The **greatest romper suit ever seen** belonged to Traction Man.

The **worst ankle-socks** ever seen [modifying nouns, adjectives and preposition phrase]

Year 5/Year 6 – **Those hideous socks/Certainly the most hideous socks I have seen.**

My socks. My most hideous socks. Socks that had been knitted with bucket loads of love. Socks that I would never wear, yet ones that bonded my grannie and I together. [Repetition for effect]

Year 6 – Expanded noun phrases, adverbs and preposition phrases to convey complicated information concisely and to add detail including some repetition of noun phrases.

e.g. a glimpse of a lady's ankle; just hear me out – all your children and all the children in town will love it; I was obviously talking about the play.

Year 6 exemplification [Frankie]

Now the stairs. The tricky bit. [Simple and effective]

He raced down the creaking stairs – even the seventh one that makes an ear splitting noisy creak.

Then suddenly the stage director is at the door, calling my name. My name.