



Year 1 Curriculum Map 2015 - 2016

	Autumn 1 Superheroes	Autumn 2	Spring 1 Knights & Castles	Spring 2	Summer 1 Beside the Seaside	Summer 2
English	Text – Superworm Fiction - Speech bubbles - Character profile - If I had a super power... Create own superhero Punctuation—Capital letters, finger spaces and full stops.	Text - Worms Non Fiction Story type – Losing/finding Focus – expanded noun phrases eg. The long, delicate body. Punctuation—Capital letters, finger spaces and full stops.	Text - Jack and the Beanstalk Fiction Story Type – Journey / finding items Focus – adding description 2a phrases (MA – adverbs) Spelling— Suffix adding ed	Text – Castles Non Fiction Story type – Non Chronological Report Spelling—Suffix adding ing	Text – Billy’s Bucket Fiction Story type – portal Focus – character speech Grammar/ Spelling— adding s and es to a root word	Information – poster about Llandudno Focus—Adjectives Spelling—Prefix adding un
Mathematics	Number and place value More and less Addition Subtraction	Word problems Number bonds to 10/20 Money	Measurements—Length Addition and subtraction word problems Counting in 2s, 5s and 10s.	Doubling and halving Repeated addition Multiplication Division Time	Shapes Fractions of shapes Finding the difference	Capacity Mass Division
Science	Sound and hearing Seasonal Changes (ongoing throughout year)	Everyday Materials	Animals including humans	Plants	Push and pulls	Light and Dark
History	Lives of significant individuals eg Florence Nightingale	Events beyond living memory eg, Guy Fawkes	Changes within living memory eg, how castles have changed over time.		Changes within living memory eg, Victorians, looking at sea-side holidays from the past.	
Geography	Human and Physical Geography eg, recognising how the environment can be sustained.			Locational knowledge eg locating castles on a map Geographical skills and field-work Using a map to identify the best place for build a fort.		Locational knowledge eg, locate sea-side towns Place knowledge eg compare Upton and Llandudno
Physical Education	Gymnastics /Apparatus	Games—Hockey	Games—Football	Dance— Medieval	Athletics	Games—Tennis
Art	Develop a wide range of art and design techniques and create a finished piece in the style of Roy Lichtenstein.		Use sculpture to develop and share their ideas by creating a clay shield.		Use observational and develop a wide range of art techniques by creating a shell picture. Observational Drawing	



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Design and Technology		Create a superheroes cape by cutting and joining textiles together.		Build structures, exploring how they can be made stronger and more stable (drawbridge or castle)		Use basic principles of a healthy and varied diet to prepare an ice-lolly.
Religious Education	Creation—People who met Jesus Concept: God's love Key question: How did God show his love for the world?	Baptism/belonging Christmas—Gifts for a baby Concept: Good news of the gospel Key question: Why was Jesus important?	Stories of love and forgiveness Concept: Good News Key question: What good news did Jesus share through his stories?	Easter—Perspectives Concept: Incarnation Key question: What emotions and feelings were involved during Holy week?	Church as a place of worship Concept: Christian community Key question: What is the importance of the Church for Christians?	Symbols Concept: Christian community Key question: What are the meanings behind the main Christian symbols?
P.S.H.C.E	Our value is—Caring / Respect How do I show caring for my classroom?	Our value is—Friendship What makes a good friend?	Our value is—determination and perseverance What charity would I set up if I could? Who would I help?	Our value is—Co-operation If I was to create a golden rule what would it be?	Our value is—Responsibility and trust How can I stay safe on the internet? Stranger Danger	Our value is—Understanding Healthy relationships
Music	Experiment with, create, select and combine sounds to add sound effects to superhero cartoons and comic strips.		Listen with concentration and understanding to Tudor/medieval music.		Use voices expressively and creatively to sing sea shanties/songs and rhyme linked to sea-side.	
Computing	Create superhero photographs of ourselves by using technology to manipulate digital content.		Use websites to research, compare different websites and discuss homepages safely.		Use Scratch jr to understand algorithms and create and debug simple programmes.	
Learning Hooks	Visit from Fire-fighters, police, dentist and nurse		Trip to Chrik Castle Forest School		Trip to Llandudno	