



# **Developing Creative and Engaging Writers at Acresfield**

**Year 1**

## **Our Approach to Writing**

This booklet is designed to give parents an overview of expectations in Year 1 linked to the English writing curriculum.

It outlines the following:

Curriculum expectations in spelling, handwriting, composition and grammar for children in Year 1

Approaches to learning used by staff at Acresfield

Ways you can support your child at home

## Spelling

Children should learn to spell:

- words containing each of the phonemes (sounds) already taught
- the days of the week

Name the letters of the alphabet:

- naming the letters of the alphabet in order
- using letter names to distinguish between alternative spellings of the same sound e.g. fin and fine changes the i sound

Add prefixes and suffixes:

- adding -s or -es
- using the prefix un- e.g. undone
- using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

## Handwriting

Children should be able to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9



## **Composition** **(Making our writing exciting for the reader)**

Children should be able to:

Write sentences by:

- saying out loud what they are going to write about
- composing a sentence orally before writing it
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read aloud their writing clearly enough to be heard by their peers and the teacher.

Most children will begin to:

- write stories about personal experiences and those of others (real and fictional)
- write about real events e.g. school trips
- write poetry
- write for different purposes e.g. a postcard to inform people about an event

## **Vocabulary, Grammar and Punctuation**

Pupils should be taught to:

- leave spaces between words
- join words and join clauses using and, because, but and so
- begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'



