



	Autumn 1 Superheroes	Autumn 2	Spring 1 Knights and Castles	Spring 2	Summer 1 Beside the Seaside	Summer 2
English	Narrative—a journey story Newspaper report Grammar: expanded noun phrases	Recount Non-chronological report Grammar: extending sentences with co-ordinating conjunctions	Narrative—Jack and the Baked Beanstalk Diary entry Grammar: building description using adverbial phrases	Non-chronological report Grammar: extending sentences with subordinating conjunctions and noun phrases	The Owl who was Afraid of the Dark ~ contrasting setting descriptions ~ diary writing Grammar—sentence types: statement, question, command, exclamation.	Troll Swap ~contrasting character descriptions ~ Letter writing ~ Diary writing ~ Narrative writing Grammar—sentence types: statement, question, command, exclamation.
Mathematics	The value of digits in a number—tens and ones. Written addition and subtraction calculations on a number line. Use appropriate equipment to measure length.	Use arrays for multiplication and division facts. Find common fractions of shapes, quantities and sets of objects. Solving problems involving money.	Use more efficient methods to add and subtract with written methods. 2D and 3D shapes and their properties. Use appropriate equipment to measure weight and mass.	Solve multiplication and division problems using efficient methods. Solve fraction problems involving 1/2, 1/3, 1/4 and 3/4. Look at symmetry in shape.	Use mental methods to solve addition and subtraction problems. Continue to work on written methods. Use different methods of data collection to record and interpret results.	Use multiplication and division facts to solve problems. Solve fraction problems. To tell the time and use in every day problems.
Science	Properties and uses of everyday materials.	Discover the invention of John McAdam.	Animals including humans—health, growth and food groups.	Sound (exploratory unit)	Living things and their habitats (simple habitats and simple food chains)	Plants - features of plants and what they need to grow.
History	Lives of significant individuals in the past –Rosa Parks	Events beyond living memory - Great Fire of London	Changes within living memory - How castles have changed over time.		Changes within living memory—Holidays ~ Victorians, looking at seaside holidays from the past.	
Geography	Human and physical geography. Recognising how the environment can be sustained through recycling.			Locational knowledge. Locating castles on a map. Use a map to identify the best place for build a fort.		Locational knowledge e.g. locate sea-side towns Place knowledge e.g. compare Upton and Llandudno.

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Design and Technology		Create a superhero's cape by cutting and joining textiles together.		Use the basic principles of a healthy and varied diet to bake medieval bread		Make a kite. Choosing the correct materials and tools, cutting and attaching material together.
Religious Education	Introduction to the Bible What makes the Bible special?	Jesus' Early Life & Ministry How did Jesus identify himself throughout his life?	Jesus the Storyteller What did Jesus try to teach when telling stories?	Easter ~ Modern customs Why did Jesus commit a selfless act during Holy Week?	Jewish Concept of God What do Jewish people believe about God and Creation?	Jewish stories How do Jewish people show their faith through practices and celebrations?
P.S.H.C.E	Our values are caring and respect. Discuss how we can care for ourselves and friends in and outside of the classroom.	Our value is friendship. Explore how we can be good friends and respect one another. Celebrating different cultures in school and further afield.	Our values are Love and Appreciation. To investigate a charity and support this charity by organising a school event.	Our value is cooperation. To discuss what is right and wrong and be able to recognise these in situations.	Our values are Responsibility and Trust. To learn how to stay safe on the internet. To recognise how to stay safe on the roads.	Our value is Understanding. Understand what is meant by healthy eating. To know and describe how to keep clean. Look at the transition into KS2.
Music	Experiment with, create, select and combine sounds to add sound effects to our own superheroes.		Listen with concentration and understanding to Tudor/Medieval music.		Use voices expressively and creatively to sing sea shanties/songs or rhymes about the seaside.	
Art	Painting ~ exploring pop art and creating art in the style of Roy Lichtenstein and Yayoi Kusama.		Drawing—People ~ using the stimulus of the Bayern Tapestry, develop skills in line, tone and shape.		Printing. Textiles ~ develop techniques by creating a picture of a shell.	
Physical Education	Explore high and low shapes in gymnastics. To learn throw and catch in different ways.	Build on passing and striking skills in hockey. Explore high and low shapes in gymnastics.	To improvise and learn a medieval dance in groups. Build on football skills.	Inventing games involving aiming, kicking and hitting with balls.	To build skills in athletics events, including long jump, short and long distance running and throwing.	To develop knowledge of the scoring system and skills in tennis.
Learning Hooks	Visits from real life superheroes, including the fire brigade and dentist.		Residential to Burwardsley.		Trip to Llandudno	