

P.S.H.C.E – Scheme of Work



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Value	Caring/Respect	Friendship	Love and Appreciation	Class Values	Responsibility	Understanding [Ourselves and Others]
Reception	-Caring for our new school School rules -Caring for the world – Harvest sense of enjoyment and fascination in learning about themselves, others and the world around them	-making new friends/buddies	-Chinese New Year sense of enjoyment and fascination in learning about themselves, others and the world around them	-cooperation and team work cooperating well with others and being able to resolve conflicts effectively	-e-safety -safety in school boundaries	-SRE -looking after myself – keeping healthy -transition
Year 1	-Caring for our classroom – class rules -Caring for the world – Harvest sense of enjoyment and fascination in learning about themselves, others and the world around them	-what makes a good friend understanding of the consequences of their behaviour and actions	-Fairtrade sense of enjoyment and fascination in learning about themselves, others and the world around them	-patience/tolerance cooperating well with others and being able to resolve conflicts effectively	-e-safety -stranger danger – Community Police Officer	-SRE -transition -healthy relationships
Year 2	-Caring for our classroom – class rules -Caring for the world – Harvest sense of enjoyment and fascination in learning about themselves, others and the world around them	-celebrating differences [cultural link]. Different cultures in school and further afield. understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain	-Charity event	-positivity	-e-safety -safety on the roads	-SRE -transition to KS2 -healthy eating
Year 3	-Caring for our classroom – class rules -Change/New Beginnings -Caring for the world – Harvest sense of enjoyment and fascination in learning about themselves, others and the world around them	-developing independence/buddy bench	-foods from around the world sense of enjoyment and fascination in learning about themselves, others and the world around them	-courage and confidence	-e-safety -safety in the home	-SRE -transition -healthy living sleep,active,
Year 4	-Caring for our classroom – class rules -Caring for the world –	-Children in Need charity event	-AEMS residential. Arts around the world. interest in exploring, improving	-trust and honesty ability to recognise the difference between right	-e-safety -road safety	-SRE -transition -keeping fit healthy body

P.S.H.C.E – Scheme of Work



	<p>Harvest sense of enjoyment and fascination in learning about themselves, others and the world around them</p>		<p>understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</p>	<p>and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England</p>		
Year 5	<p>-Caring for our classroom – class rules -Caring for the world – Harvest sense of enjoyment and fascination in learning about themselves, others and the world around them</p>	<p>-Remembrance Sunday -dealing with disputes understanding of the consequences of their behaviour and actions</p>	<p>-music around the world sense of enjoyment and fascination in learning about themselves, others and the world around them</p>	<p>-determination</p>	<p>-e-safety -water safety -railway safety</p>	<p>-SRE -transition -healthy mind/well being</p>
Year 6	<p>-Caring for our classroom – class rules -Caring for each other buddies/play leaders -Caring for the world - Harvest Caring for our community, Charity event – coffee morning use of a range of social skills in different contexts,</p>	<p>-friendship within our community – Orchard Manor Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others</p>	<p>-Cultures within our school. Where children originate from the extent to which they understand, accept, respect and celebrate diversity,</p>	<p>-hope and thoughtfulness</p>	<p>-e-safety -acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;</p>	<p>-SRE -drugs/alcohol healthy body -transition to High School</p>