

Acresfield Primary School
Equality Objectives - 2016 -2018



There are a number of statutory duties that must be met by every school in line with legislation from the Race Relations (Amendment) Act (2000), Disability Equality Duty (2005) and Equality Act (2010).

Acresfield Primary School is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- ② Eliminate discrimination, harassment and victimisation.
- ② Promote equality of access and opportunity within our school and within our wider community.
- ② Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

The Leadership Team and Governors at Acresfield Primary School regularly review the progress we are making to meet our equality objectives with regard to the protected groups (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation) under the Equality Act (2010).

Acresfield Primary School – Equality Objectives. Eliminate unlawful discrimination, harassment and victimisation		
Objective	Success Criteria	Progress Against Objective Update: March 2017
Review and update systems for pupil behaviour to include the school reward system which forms a part of the behaviour policy	<ul style="list-style-type: none"> - New reward system in place to celebrate all pupils' achievements across the school - All significant groups of pupils are rewarded/celebrated as part of the behaviour system e.g. boys/girls/SEN/pupil premium 	<ul style="list-style-type: none"> - The new reward system is in place. It was designed by the Pupil Parliament and agreed with the children across the school. - The system celebrates all children's successes through all parts of the school day to include lunchtimes and before and after school in Fledglings. - The teachers keep a record of the names of children celebrated, to ensure that all groups are represented over time. This includes a list of names for the star of the term, to ensure all groups of pupils are celebrated.

Acresfield Primary School – Equality Objectives. Advance Equality of Opportunity Between People		
Objective	Success Criteria	Progress Against Objective Update: March 2017
Ensure robust systems for monitoring pupil progress are in place and monitored regularly so that all groups of pupils achieve their end of year targets.	<ul style="list-style-type: none"> - Data analysis shows equality of attainment/progress for all - Identify groups and individuals at risk of underachievement and plan intervention. 	<ul style="list-style-type: none"> - 2016 SATs results: No groups of pupils were identified as underperforming. - Disadvantaged pupil attainment and progress was outstanding. There were no gender issues with boys and girls. - Termly progress meetings for all classes continue to monitor the progress of all groups of pupils. Any

		children requiring additional support have been identified and added to the termly intervention programmes.
To develop the support and broaden the opportunities for families identified as being 'vulnerable'.	<ul style="list-style-type: none"> - Vulnerable families, accessing pupil premium funding and a broad range of support to include access to extra-curricular activities 	<ul style="list-style-type: none"> - Five families have been identified, supported with their application and successful in obtaining free school meals. - The school package of support has begun for identified families. - Additional support programmes are in place for pupil premium children. [See pupil Premium Policy for further information]

Acresfield Primary School – Equality Objectives. Foster Good Relations Between People		
Objective	Success Criteria	Progress Against Objective Update: March 2017
To develop opportunities for parents voice to be heard in school	<ul style="list-style-type: none"> - Opportunities for parents to feed into school work - The school with up to date views of what parents feel is successful and things they would like to improve. 	<ul style="list-style-type: none"> - Parent class representative meetings continue on a termly basis. - New reps established in reception and year 1. - Two questionnaires have been sent home as a result of feedback from the meetings linked to school communication and holiday homework. - Parent curriculum meetings were set up in the autumn term for parents to develop their understanding of curriculum expectations and general expectations for their year group. - Phonics workshops run in reception and year 1.

		<p>Targeting families requiring additional support with phonics.</p> <ul style="list-style-type: none"> - Science curriculum evening – attended by 112 people. Questionnaires handed out and being analysed
<p>To develop pupil understanding of British values, focusing in particular on tolerance and respect for others in a multi-cultural society.</p>	<p>Children exposed to different cultures, faiths, religions through first hand experiences and through the use of varied resources, to reflect British society.</p>	<ul style="list-style-type: none"> - PSHCE curriculum updated. - Explicit links to British values referenced in the scheme - Explicit links to equality in modern society also referenced. - Display boards in the school established demonstrating aspects of our PSHCE linked to British values and equality issues.
<p>To develop the school grounds and playtime systems in order to promote positive play for all</p>	<p>Play leaders trained and in place to play with younger children Small play equipment bought to support play leader games Better playtime project stage 3 completed for large play equipment.</p>	<ul style="list-style-type: none"> - Play leaders training completed. Playleaders appointed and in place. Timetable up and running. Named adult overseeing playtime games. - Small play equipment purchased and being used by play leaders - Better playtime project stage 3 due to begin March 20th.