

Year 1 - Spring Term

Context for Learning: Turrets and Tiaras

As mathematicians we will:

- ~ Recognise and name common 2D and 3D shapes.
- ~ Add and subtract one and two digit numbers to 20.
- ~ Become secure in reading and writing numbers to 20 in words and numerals.
- ~ Represent and use number bonds and related subtraction facts within 20.
- ~ Read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- ~ Add and subtract one-digit and two-digit numbers to 20 including zero.
- ~ Solve one step problems that involve addition and subtraction- including missing box problems.
- ~ Count to 50 forwards and backwards, beginning with 0 or from any number.
- ~ Count in multiples in 2's, 5's and 10's.

As musicians we will:

- ~ Listen to different musical pieces; identifying the instruments we can hear and explaining our feelings towards it.
- ~ Compare different pieces of music.
- ~ Learn and perform a simple song.
- ~ Develop our understanding of the glockenspiel and begin to learn to play and perform using it.



As historians we will:

- ~ Sort artefacts from the past and present.
- ~ Describe and compare artefacts from the past and present.
- ~ Use sources of information to find out what castle life used to be like.
- ~ Identify how the different features of castles have changed over time.
- Linked to our work on the British value **the rule of law**, we will be identifying the different roles and responsibilities people within a castle have and why these are important.



As geographers we will:

- ~ Name the four countries and capital cities within the United Kingdom.
- ~ Locate the four countries within the United Kingdom on a map.
- ~ Name the seas surrounding the United Kingdom.
- ~ Locate the seas surrounding the United Kingdom on a map.
- ~ Identify the characteristics of the seas surrounding the United Kingdom.



Turrets and Tiaras



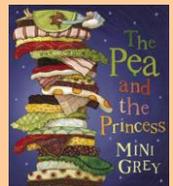
As artists we will:

- ~ Research Paul Klee, focusing on his use of colour and shape.
- ~ Research the Bayeux Tapestry and why it was made.
- ~ Create our own Bayeux style design using shape and line
- ~ Print our design onto fabric to create a tapestry.



As writers we will:

- ~ Create our own story based on Jack and the Beanstalk.
- ~ Learn the story of Jack and the Beanstalk and perform this.
- ~ Role play different parts of the story.
- ~ Write character descriptions of characters within the stories we read.
- ~ Write diary entries and missing posters for characters in the stories we read.
- ~ Write reports from key events within stories.
- ~ Recount the school trip to Chirk Castle.



Hooks for learning:

- ~ A trip to Chirk Castle.
- ~ Training to be a Knight day
- ~ Forest School
- ~ Winter and spring walk.

As PC's we will:

- ~ Learn what an algorithm is.
- ~ Learn how to develop a simple algorithm.
- ~ Use Beebots to programme and move the Beebot using positional language.
- ~ Learn how to stay safe online.

As citizens we will:

- ~ Understand that we have right to be safe on the outside and feel safe on the inside.
- ~ Understand and demonstrate ways to keep ourselves and others safe.
- ~ Understand the impact of our actions on others.
- ~ Give examples of acts of kindness that can affect others' feelings.
- ~ Identify risks to ourselves when making choices.

The **British Values** we will be focussing on are:

Mutual Respect and **The Rule of Law**.



In PE we will:

Gymnastics, Hockey and Football

- ~ Develop knowledge of Gymnastics balances.
- ~ Develop the ability to hold a balance.
- ~ Demonstrate confidence in performing to others.
- ~ Repeat and perform a sequence of movements.
- ~ Learn to throw and catch with increasing accuracy.
- ~ Choose, use and vary simple tactics.
- ~ Explore combinations of gymnastic actions, body shapes and balances with control and precision.
- Linked to our work on the British value **Mutual respect**, we will be demonstrating respect and co-operation.



As scientists we will:

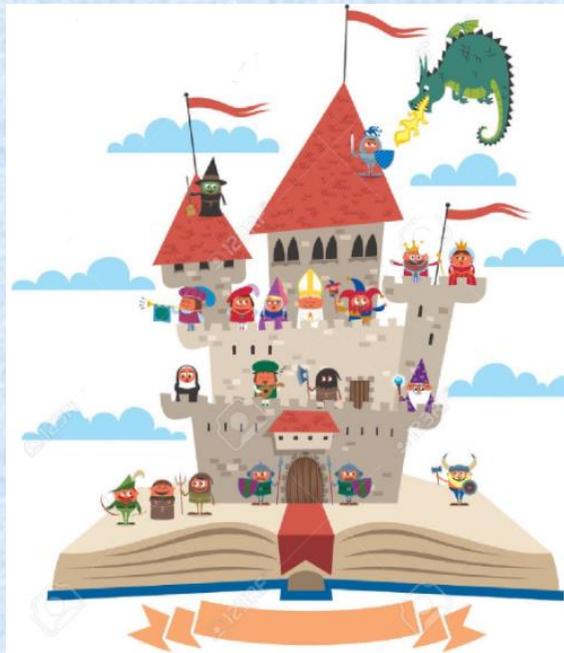
Plants (names and structure of plants)

- ~ Name a range of common plants found around the school grounds.
- ~ Describe the types of places where a range of plants grow.
- ~ Make simple descriptions of a range of plants.
- ~ Describe the changes that have occurred that indicate that a plant has grown.
- ~ Recognise the roots, leaves, stems and flowers on a range of plants.



Seasonal Changes

- ~ Observe changes across the four seasons
- ~ Observe and describe weather associated with the seasons and how day length varies.



In RE we will:

- ~ Learn that the stories Jesus told were a way of teaching people about God, how to behave and how to treat each other.
- ~ Learn about the story of the prodigal son and also about the story of the unforgiving servant.
- ~ Learn about the key events in Holy Week.
- ~ Linked to our work on the British Value of **Mutual Respect** we will respond sensitively to the feelings and experiences of others and respect their views and beliefs.



As designers we will:

- ~ Design and create a salad for a medieval banquet.
- ~ Choose appropriate tools, ingredients and skills to make a salad.
- ~ Practise the skills of cutting and tearing.
- ~ Consider the presentation of the meal.
- ~ Evaluate the final product and make suggestions for improvements.

