

Year 2 - Spring Term

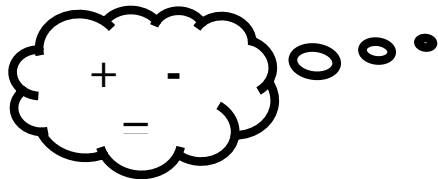
Context for Learning: Where My Wellies take me

As musicians we will:

- ~ Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
- ~ Play tuned and un-tuned instruments musically.
- ~ Listen with concentration and understanding to a range of high quality live and recorded music.
- ~ Experiment with, create, select and combine sounds using the interrelated dimensions of music.

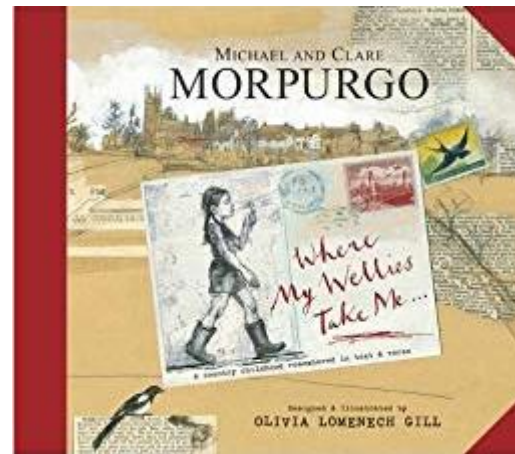
As mathematicians we will:

- ~ Compare, identify and describe the properties of 3-D and 2-D shapes, including the number of sides and symmetry in a vertical line.
- ~ Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers, and using these facts to solve wider problems.
- ~ Recognise multiplication as repeated addition.
- ~ Use resources and images to support solving multiplication problems.
- ~ Recognise division as repeated subtraction.
- ~ Use resources and images to support solving division problems.
- ~ Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.



As geographers we will:

- ~ Locate and name the seven continents and five oceans of the world using maps and atlases.
- ~ Identify seasonal weather patterns in the UK.
- ~ Identify the physical and human features of Upton and Burwardsley.
- ~ Compare the villages of Upton and Burwardsley.
- ~ Explore the similarities and differences of villages in Cheshire with a village in Tanzania. This work will link to the British Value of **Individual Liberty** when we learn about life in different countries.
- ~ Use maps and photos to identify landmarks
- ~ Create our own map of Burwardsley and develop a key using symbols



As artists we will:

- ~ Explore the work of Georgia O'Keefe & Maria Sybilla Merian
- ~ Express opinions about the art of others.
- ~ Develop the skills of observing and drawing shapes from observations.
- ~ Investigate colour and tone by colour mixing when painting
- ~ Explore how tone can enhance paintings
- ~ Suggest ways to improve own work.



As writers we will:

- ~ Write a description of our own made-up giants
- ~ Write a diary entry as Jack from Jack and the Baked Beanstalk
- ~ Create our own version of Jack and the Baked Beanstalk
- ~ Write a recount of our trip to Burwardsley.
- ~ Explore contrasting setting descriptions from 'The Owl who was Afraid of the Dark'.
- ~ Empathise with different characters from 'The Owl who was Afraid of the Dark'.



Hooks for Learning:

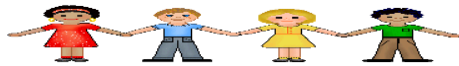
- ~ Forest School.
- ~ Residential to Burwardsley

As citizens we will:

- ~ Explore different kinds of feelings.
- ~ Discover simple strategies to manage feelings
- ~ Respect differences and similarities between people.
- ~ Identify hazards in the home and how to stay safe on the internet.
- ~ Discover how physical health supports mental health.

The **British Values** we will be focussing on are:

Individual Liberty and Democracy when exploring how to stay safe



Role play opportunities:

Wildlife Rescue Centre



As PC's we will:

- ~ Learn how to develop simple algorithms
- ~ Use Scratch to program a simple animation
- ~ Debug codes to improve animations
- ~ Learn how to stay safe online



As scientists we will:

- Notice that animals, including humans, have offspring which grow into adults
- ~ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
 - ~ Predict the types of organisms that will be found in two different habitats.
 - ~ Compare the different plants and animals in the two different habitats.
 - ~ Describe the life-cycles of butterflies and frogs.

As designers we will:

- ~ Plan and make our own healthy sandwich for an adventure.
- ~ Choose appropriate skills, tools and ingredients for their sandwich.
- ~ Cut, peel, chop and grate a range of ingredients.
- ~ Learn to work safely and hygienically.
- ~ Understand the need for a variety of foods in a diet.
- ~ Develop a food vocabulary to describe taste, smell, feel and texture.
- ~ Understand where some foods come from.

In PE we will: dance and football

- ~ Participate in team games, developing simple tactics for attacking and defending
- ~ Work on passing skills and tactics during games
- ~ Improve our foot to hand coordination when dribbling the ball
- ~ Develop fluency in joining movements together.
- ~ Choreograph a simple dance using a sequence of steps.
- ~ Dance in time to music with increasing fluidity.



In RE we will:

- Understand why Jesus told stories
- ~ Recognise that stories are a way of teaching people about God
 - ~ Understand that stories often contain a hidden message or meaning
 - ~ Learn about the key events of Holy week
 - ~ Understand that Christians eat certain foods to celebrate Easter
 - ~ Learn about the significance of hot cross buns and Easter
- This work will link to the British Value of **Tolerance of those with different faiths and beliefs.**

