

Tiger Cubs - Spring 1

Literacy

We will

- ~ Discuss and predict a range of different stories and begin to answer 'how' and 'why' questions
- ~ Write speech bubbles and thought bubbles to explore the thoughts and feelings of different characters
- ~ Create our own aliens and write words to describe them
- ~ Write labels for different purposes
- ~ Create story maps
- ~ Write a short narrative by innovating a familiar story
- ~ Look at various rhyming poems and write rhyming strings
- ~ Continue to apply phonetic knowledge into reading

Physical Development

We will

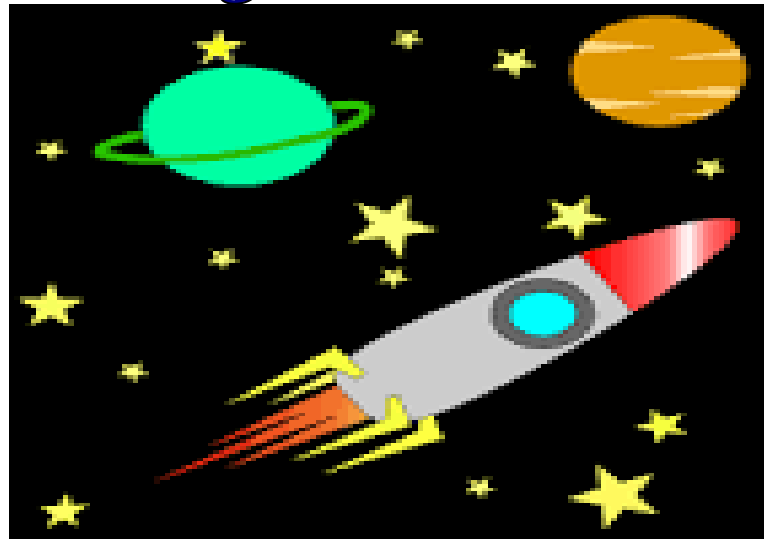
- ~ Continue to secure and improve our pencil control and fine motor skills
- ~ Improve our control over small tools e.g. scissors and other small tools.
- ~ Explore different ways of moving and practise doing so in a safe way, negotiating space successfully
- ~ Practise various ball skills including rolling, throwing, catching.
- ~ Explore the importance of good health and understand different ways to keep healthy
- ~ Manage some risks during play and practise different safety measures

Expressive Arts and Design

We will

- ~ Use marbling ink to create our own planets, exploring texture and colour
- ~ Use junk modelling to design and create rockets and spaceships
- ~ Use malleable materials to create our own aliens
- ~ Explore the skill of collage and look at the artwork created by the artist Miriam Schapiro
- ~ Listen and respond to a range of different music

Space



Communication and Language

We will

- ~ Retell a range of stories and poems
- ~ Innovate stories and create our own versions
- ~ Explore past, present and future forms of speech
- ~ Develop our own narratives, using vocabulary from the text we have shared.
- ~ Share our life experiences with peers

Understanding the World

We will

- ~ Continue to learn about different celebrations around the world eg, Chinese New Year
- ~ Begin to become familiar with the concept of Space and discuss the different planets
- ~ Use the IWB to create space pictures
- ~ Discuss how environments might vary from one another, beginning to understand the climate of the North and South Pole
- ~ Continue to observe and discuss the weather
- ~ Observe the life cycle of a frog

Mathematics

We will

- ~ Explore addition and subtraction in a range of different contexts
- ~ Continue to secure our ability to count accurately
- ~ Explore weight, length and capacity
- ~ Develop our formation of numbers
- ~ Become familiar with the concept of estimating
- ~ Find 1 more and 1 less than different numbers
- ~ Begin to become familiar with numbers to 20
- ~ Order and sequence numbers
- ~ Engage in mathematical problems

Personal, Social and Emotional

Development

We will

- ~ Learn to confidently express our likes and dislikes and be respectful of others' feelings.
- ~ Develop our strategies to solve problems during play
- ~ Work co-operatively on a range of different tasks
- ~ Begin to understand our school values