

Year 1 - Spring Term

Context for Learning: Are Chimpanzees vegetarians?

As mathematicians we will:

- ~ Count in multiples of 2, 5 and 10.
- ~ Solve one step problems involving multiplication and division.
- ~ Recognise, find and name a half as two equal parts of an object, shape or quantity.
- ~ Recognise, find and name a quarter as four equal parts of an object, shape or quantity.
- ~ Compare, describe and solve practical problems for lengths, height, weight and mass.
- ~ Describe position, direction and movement.
- ~ Count to and across 100 forwards and backwards.
- ~ Count, read and write 100 in numerals.
- ~ Give one more and one less of a number.
- ~ Identify and represent numbers using objects and pictorial representations.
- ~ Recognise and know the value of different denominations of coins and notes.
- ~ Measure and begin to record length, height, weight and mass.

As musicians we will:

- ~ Listen to different musical pieces; identifying the instruments we can hear and explaining our feelings towards it.
- ~ Compare different pieces of music.
- ~ Learn and perform a simple song.
- ~ Develop our understanding of the Glockenspiel and begin to learn to play and perform using it.



As historians we will:

- ~ Look at the history of Chester Zoo and why it is important to our local area.
- ~ Order key events in Chester Zoo's history.
- ~ Understand why the Mottershead family created Chester Zoo and its impact on our local area.
- ~ Compare Chester Zoo when it opened to what it is like today.

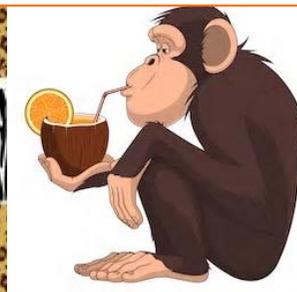


As geographers we will:

- ~ Understand what recycling means and how we can recycle.
- ~ Understand how recycling helps the environment.
- ~ Look at plastic and the impact it has on the environment.
- ~ Understand ways we can help the environment.



Are Chimpanzees Vegetarians?



As artists we will:

- ~ Look at and compare the work of Michelle Reader, Andy Goldsworthy and Elizabeth Frank.
- ~ Explore form, space and pattern using various materials.
- ~ Design and create our own sculpture out of recycled materials.

As writers we will:

- ~ Create our own story based on The Lion Inside.
- ~ Write a description from the viewpoint of another character.
- ~ Recount the mouse's journey based on The Lion Inside.
- ~ Look at the spelling patterns using -est and -es endings.
- ~ Create our own animals and write non-chronological reports about them.
- ~ Understand how to join words and clauses with 'and'.
- ~ Confidently use capital letters and full stops.
- ~ Add detail to our writing using adjectives.

Hooks for learning:

- ~ A trip to the Welsh Mountain Zoo.
- ~ A visit from Chester Zoo.

As PC's we will:

- ~ Learn how to turn on and log onto a computer.
- ~ Learn how to open a word document and understand why we use this programme.
- ~ Learn how to input text into word and how to change the size and colour of the text.

As citizens we will:

- ~ Learn about our school values Responsibility, Resilience and Respect
- ~ Identify ways to stay safe online and understand why it is important.
- ~ Label parts of the body and understand how to keep clean.
- ~ Linked to The **British Values of Individual Liberty and Mutual Respect**, we will learn how to stay safe on the internet



In PE we will: (Dance, Athletics and Tennis)

- ~ Choose the best pace for a running event, so that I can keep going and improve my personal target.
- ~ Develop appropriate running techniques.
- ~ Show control at take-off in jumping activities.
- ~ Learn to throw with increasing accuracy and coordination.
- ~ Practise holding a racket to hit a ball accurately.
- ~ Choose and use a range of simple tactics and strategies.
- ~ Learn and follow dance movements accurately.
- ~ Work as a group to keep in time with the music when dancing.
- Linked to our work on the British value **Mutual respect**, we will be demonstrating respect and co-operation.



As scientists we will:

Animals (including humans)

- ~ Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals.
- ~ Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- ~ Describe and compare the structure of a variety of common animals.
- ~ Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense.



Seasonal Changes

- ~ Observe changes across the four seasons
- ~ Observe and describe weather associated with the seasons and how day length varies.



In RE we will:

- ~ Learn about the Jewish concept of creation & their understanding of God.
- ~ Learn about the Jewish experience of Shabbat.
- ~ Understand the significance of stories for Jewish people today.
- ~ Learn about the Jewish belief about God.
- This work links to the British value of **Respect and Tolerance** for those with different faiths and beliefs.



As designers we will:

- ~ Design and create a safari truck
- ~ Choose appropriate tools and skills to make a safari truck
- ~ Practice the skills of cutting and experiment with different tools to attach parts together.
- ~ Use axels and wheels to make our product move.
- ~ Evaluate the final product and make suggestions for improvements.