

As writers we will:

- Write about a day in the life of an Orangutan.
- Write postcards about our adventures in the rainforest,
- Create an animal fact file about chimps.
- Write a four part story incorporating speech about a gorilla
- Create poems about deforestation and rainforest animals.
- Persuade companies to become a part of Chester's Palm Oil city.

Hooks for learning:

- Rainforest role play area
- Trip to Tatton Park linked to Science
- Tribal drumming for half a term.

I'm an explorer....

GET ME OUT OF HERE !

Otters Curriculum Overview Summer

As artists we will:

- Investigate the work of Henri Rousseau and other artists inspired by the rainforest.
- Investigate the different textures found in a forest.
- Learn how to draw animals using shapes.
- Investigate different drawing pencils and how they affect shading.
- Create a sketch of a rainforest animal incorporating colour and texture.

In PE we will:

- Play competitive games of Tennis.
- Learn how to hit the ball over a net and return it to a partner.
- Practise running, throwing, jumping and catching in isolation and in combinations.
- Learn how to be an athlete in different events e.g. javelin, long jump.
- Find out how to play rounders.
- Create a rainforest dance to Michael Jackson's Earth song.

In French we will:

- Learn the colours in French.
- Talk about masculine and feminine words.
- Learn the names of animals in French.
- Have a conversation about our pets with a partner.

In RE (Islam) we will:



- We will be learning about the key aspects of Islam and the importance of Allah and Muhammed to Muslims which links to the value of mutual respect and tolerance of those with different faiths.
- Investigate how Allah is depicted in Islamic Art and literature.
- Explain why the Shahadah is important to Muslims and how it underpins their whole life.
- Describe some of the names of Allah and his attributes.

As a PC, we will:

- Create a database of animals from the rainforest.
- Collect and store information in a database
- Create different types of graphs to show the information.
- Learn about what the internet is and that it contains facts, fiction and opinion.
- Learn that it is important to interpret information and to understand it.

As geographers we will:

- Use world maps and atlas to identify rainforest regions around the world.
- Draw a labelled diagram of the structure of a rainforest.
- Understand how people can have an impact on the rainforest including indigenous people.
- Debate topical issues such as deforestation, palm oil and global warming.
- Understand why people try to manage and sustain the rainforest environment.
- Understand how and why the rainforest has changed over time.
- Learn about animals that live in the rainforest and why they live there.

As scientists we will: [Plants]

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment.

As citizens we will:



- We will be thinking about the importance of showing respect and manners towards others online which links to the value of individual liberty and mutual respect.
- Recognise the risks when sharing too much information online.
- How to be confident in an emergency situation.
- Learn how to deal with common first aid issues like asthma attacks, burns, electric shocks.
- Understand what stereotypes are and how we can challenge them.

As mathematicians we will:

- Recognise angles including right angles, obtuse and acute.
- Identify properties of 2D shapes including horizontal, vertical, perpendicular and parallel lines.
- Recognise and describe the properties of 3D shapes in different orientations.
- Measure and compare mass, capacity, length and perimeter.
- Interpret data in bar charts, pictograms and tables.
- Solve problems involving measure and data.
- add and subtract amounts of money to give change using both £ and p in practical contexts.
- Tell and write the time to the nearest minute from an analogue clock including using Roman numerals.
- Compare durations of events.

As designers we will:

- Be thinking about a healthy and balanced diet
- Learn about where different food comes from.
- Learn about J.Sainsbury and how he changed how we get food.
- Create and design a dish that can be cooked on a bbq using ingredients that are grown in the rainforest.

As musicians we will:

- Play tribal drums as a whole class.
- Learn and listen to disco songs about friendship, peace, unity and hope from artists like Sister Sledge, Chaka Khan and Nile Rodgers.
- Learn how to play the recorder correctly.
- Play the notes C, G and A to create a backing tune.

Our values this half term are:

- Responsibility, Respect and Resilience.