

Year 2 - Summer Term  
Context for Learning: Watch Us Grow!

**As musicians we will:**

- ~ Play tuned and un-tuned instruments musically.
- ~ Listen with concentration and understanding to a range of high quality live and recorded music.
- ~ Experiment with, create, select and combine sounds using the interrelated dimensions of music.

**As historians we will:**

- ~ Explore significant historical places in our locality.
- ~ Research the history of the zoo.
- ~ Identify how the zoo has changed since it first opened.
- ~ Understand the different opinions about having a zoo in Upton.



**As artists we will: (sculpture)**

- ~ Explore the work of Andy Goldsworthy.
- ~ Develop the skills of manipulating materials through cutting, bending, curling, sticking.
- ~ Investigate tone by drawing light and dark lines, patterns and shapes.
- ~ Explore different recycled materials and the properties of these.
- ~ Express our opinions on the work of different sculptors
- ~ Create our own recycled sculpture



**As mathematicians we will:**

- ~ Find out about different units of measurement for capacity and temperature.
- ~ Learn how to tell and write the time, including quarter past, half past and quarter to the hour.
- ~ Recap properties of 2D and 3D shapes including symmetry.
- ~ Order and arrange mathematical objects in patterns and sequences.
- ~ Use estimations by rounding to check our work.
- ~ Link our multiplication, division, addition and subtraction skills to money, measure and time to solve increasingly difficult problems.
- ~ Use the inverse to solve missing box problems.
- ~ Look at how we can make the same amount of money with different coins.
- ~ Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- ~ Ask and answer questions on data and compare different ways of presenting data.



Is all growth good?



**As writers we will:**

- 'Troll Swap'
  - ~ write letters and diaries as Timothy and Tabitha
  - ~ write our own 'swap' stories
- Chester Zoo
  - ~ write a letter to the council about why the planned hotel at the zoo is a good idea for Upton
  - ~ write a letter to the council about why the planned hotel is not a good idea for Upton
  - ~ write a non-chronological report about an animal at the zoo



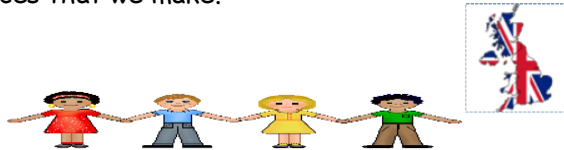
**Hooks for learning:**

- ~ Visit to Norton Priory
- ~ Growing our own plants

### As citizens we will:

Explain and understand why it is important to stay clean and how it is important to look after ourselves. Understand that body parts can be the same and identify different parts of the body. Understand that people have fixed ideas about gender and stereotypes and we can challenge them. Understand that we start as babies and grow up to become children and then adults and that a male and female are needed for this process. Discuss that there are different types of families and what makes up a family.

Linked to the British Value of individual liberty and the choices that we make.



### Role play opportunities:

Garden Centre

Children will:

- ~ Engage in a variety of different writing outcomes
- ~ Role play shop situations linked to money, paying, giving change and counting money.



### In PE we will: (Dance and Tennis)

- ~ Practise holding a racket in order to hit a ball accurately.
- ~ Use forehand strokes to hit the ball
- ~ Begin to learn to serve
- ~ Choose and use a range of simple tactics and strategies.
- ~ Develop fluency in joining movements together.
- ~ Choreograph a simple dance using a sequence of steps.
- ~ Dance in time to music with increasing fluidity.



### In RE we will:

- ~ Learn about the Jewish concept of creation & their understanding of God.
  - ~ Learn about the Jewish experience of Shabbat.
  - ~ Understand the significance of stories for Jewish people today.
  - ~ Learn about the Jewish belief about God.
- Linked to the British Value - mutual respect for and tolerance of those with different faiths and beliefs



### As scientists we will:

#### Plants

- ~ Observe and describe how seeds and bulbs grow into mature plants.
- ~ Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- ~ Carry out scientific experiments to collect data and identify where plants grow best

#### Humans

- ~ Describe the importance for humans to exercise, eat the right amounts of different types of foods, and hygiene.
- ~ Identify how to prevent the spread of microorganisms



### As designers we will:

- ~ Plan and make a kite.
- ~ Choose appropriate tools, materials and skills to make a kite.
- ~ Investigate the most effective ways to attach materials
- ~ Design and make a wrapper for our ice-lollies.
- ~ Evaluate the final product and make suggestions for improvements.



### As PC's we will:

- ~ Learn how to enter text into a Word document
- ~ Learn how to change the font, colour and size of text in a document
- ~ Identify how to enter spaces between words and capital letters

