

Tiger Cubs Summer 1 Overview

Mathematics

We will

- ~ Secure our knowledge of numbers to 20 - ordering and finding 1 more and 1 less
- ~ Count on and back starting from different numbers
- ~ Use quantities and objects to add and subtract
- ~ Work on the formation of numbers
- ~ Double and halve numbers
- ~ Engage in a variety of problem solving activities
- ~ Continue to apply our mathematical knowledge into our play
- ~ Solve problems linked to number
- ~ Discuss sharing and explore this concept through play
- ~ Use everyday language to talk about size, weight, capacity, position, distance, time and money



Understanding the World

We will

- ~ Learn about the celebration of Easter
- ~ Explore light and dark and discuss how shadows are made
- ~ Make observations of plants
- ~ Discuss the season of Spring
- ~ Look at similarities and differences between different communities and traditions
- ~ Discuss similarities and differences between different places
- ~ Discuss how to stay safe online
- ~ Explore different types of Multimedia
- ~ Talk about past, present and future events in our own lives
- ~ Name and describe different dinosaurs



Literacy

We will

- ~ Sequence the events in a story and retell our own versions
- ~ Explore rhyme - reading different rhyming poems/stories and creating our own rhymes
- ~ Write sentences to describe settings
- ~ Create speech bubbles for a range of different characters
- ~ Write sets of instructions
- ~ Continue to work on letter formation, ensuring all letters are formed correctly
- ~ Secure our ability to write a sentence independently
- ~ Write about our own experiences



Communication and Language

We will

- ~ Re-tell different stories and rhymes
- ~ Take on the role of different characters
- ~ Experiment with our voices to become different characters.
- ~ Express our views on different stories, answering how and why questions.
- ~ Continue to use past, present and future forms accurately when talking about vents in our lives
- ~ Continue to build our confidence in speaking in a familiar group



Expressive Arts and Design

We will

- ~ Apply our knowledge of collage to create various pictures
- ~ Use the musical instruments to create sound effects for different stories
- ~ Continue to develop our knowledge of joining different materials together
- ~ Learn a range of different songs and think about putting movement to them
- ~ Act out different stories and scenarios using props



Physical Development

We will

- ~ Develop our control in large and small movements
- ~ Learn about the different ways we can stay healthy, thinking about eating, exercise and sleeping
- ~ begin to make healthy choices and explain our reasons why
- ~ Explore hopping and skipping in time to music
- ~ Show effective control over small tools and equipment such as pencils for writing and scissors for cutting

Personal, Social and Emotional Development

We will

- ~ Explore our school values further
- ~ Discuss acceptable and unacceptable behaviour and how we express ourselves
- ~ Continue to work hard to solve conflicts by finding a compromise
- ~ Linked to the British values we will explore democracy and Rule of Law through different stories

