

# What impact have the Romans had on Britain?

## Hooks for Learning

Roman experience in our very own Roman City - Chester!

Dahlicious Day



## As writers we will:

- Write a non-chronological report on the deadly predators from Loompaland
- Write contrasting diary entries as a character from Charlie and the Chocolate Factory
- Write contrasting discussion texts about whether Wonka should have closed his factory or not
- Create an exciting advertisement for Wonka's competition

## In PE we will:

- Practise key skills in tag rugby with AJ
- Learn about and improve our fitness levels in Health Related Education
- Work on our coordination and rhythm in dance

## Komodo Dragons - Autumn 2019



## As historians we will:

- Research into who the Romans were, where they came from and where they settled
- Find out if it was Caesar or Claudius who successfully invaded Britain
- Discover how the Romans impacted the way we live in Britain today
- Find out who Boudicca was and how she rebelled against the Romans
- Uncover the power of the Roman Army!
- Carry out a local study on the Roman amphitheatre in Chester
- Linked to the British Value of Democracy and Individual Liberty, we will compare the lives of men and women in Roman times.



## As geographers and explorers we will:

- Use mapping skills to find key locations and mark the spread of the Roman empire
- Find the location of Roman towns and cities in Britain using their Roman and modern day names.



## As mathematicians we will:

- Develop our place value knowledge in 4 digit numbers
- Explore the differences between positive and negative numbers
- Estimate calculations using known number facts
- Develop our mental methods for addition and subtraction
- Practise and develop our recall of times tables.
- Add and subtract numbers up to 4 digits using formal written methods
- Multiply 2 and 3 digit numbers by a 1 digit number

### As citizens we will:

- Linked to the British Value of Individual Liberty, we will explore how we show that we care for our immediate and wider environment
- Explore environmental issues around the world
- Find out what we do at school to help the environment, thinking about the term 'Think globally—act locally'.



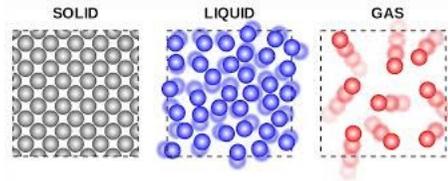
### As artists and designers we will:

- Create a mosaic based on a theme using studied artists to put a modern twist on a Roman mosaic.
- Research, design and make a Roman sandal!



### As musicians we will:

- Build on our skills on the glockenspiels and recorders
- Work on our singing and performances through our Charanga programme
- Begin to read musical notations and create our own rhythms to play along to



### As PCs we will:

- Create our very own games by coding on 'Kodu'
- Use the internet to research effectively
- Practise our typing skills on Word

### As scientists we will:

- Classify different materials into solids, liquids and gases
- Set up our own experiments to find the effect of heating and cooling on materials
- Investigate where evaporation happens and how it can be sped up or slowed down
- Look at how evaporation and condensation play a part in the water cycle
- Find out how sounds are made
- Experiment on different materials to see how well they insulate sound



### In French we will:

- Develop our writing and grammar skills
- Practise our speaking skills through conversation and song, including how to speak about sports that we like and dislike, and why



### In RE we will:

- Linking to the British Value of Mutual Respect and Tolerance of those with Different Faiths, we will investigate how Muslims show their faith through their celebrations
- Explore the concept of Mu'min in Islam
- Look at how Christian faith is expressed through the arts
- Understand Christmas as giving to others

