

As mathematicians we will:

- Find 10 or 100 more or less than a given number; count in multiples of 50 and 100; compare, order and recognise the place value of each digit in a three digit number (hundreds, tens, ones).
- Add and subtract numbers mentally including: a three-digit number and ones, and tens and hundreds.

As writers we will:

- Use prepositions and expanded noun phrases to describe settings.
- Write diaries from different points of view.
- Write a biography about a famous charity founder.

As PC's we will:

- Learn that there are benefits to using ICT to create documents (e.g. neatness, ability to redraft easily)
- Learn that ICT can be used to improve the appearance of text to achieve a particular effect and that information can be shared over distances using digital and non-digital methods

As artists we will:

- Create a collaborative piece of artwork incorporating colour, line and pattern.
- Use their sketchbooks to develop their ideas based on famous artists.
- Use mixed media to add texture.

As citizens we will:

- Be learning about democracy and voting for the best people for our class jobs which is linked to the British value of Democracy.
- How to create a caring ethos in our classroom.
- How to create and maintain positive, healthy relationships.
- To develop our skills in teamwork, problem solving and communication.
- How to recognise emotions in myself and others e.g. happiness, fear, anger.
- To recognise how we are all unique
- To identify and celebrate our differences
- Learn about founders of charities.
- To recognise that there are many kinds of people in our community
- Understand the meaning of empathy and compassion
- How to understand how people are feeling when they don't say anything



As scientists we will:

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object and find patterns in the way that the size of shadows change.

In PE we will:

- Accurately pass a rugby ball to another team member.
- Refine attacking and defending skills.
- Make tactical decisions during a game.

Year 3 Autumn 1 Context for Learning

In RE we will:

- Look at different Holy books from different religions and discuss the differences and similarities which is linked to the British value of Mutual respect and tolerance for different faiths and beliefs.
- Focus on the different books in the Bible and discover how it forms the basis of the Christian faith.
- Identify some religious beliefs and teachings from the Bible.
- Retell Christian stories from the Bible, including the Christmas Story,
- Understand how the Bible is used in Christian worship.
- Identify some of the beliefs that Christians have about Jesus, including healing the sick and performing miracles.



Does charity begin at home?



Hooks for learning:

- Team building trip to Kingswood
- Role play charity shop
- Organisation of a school wide charity event

As geographers we will:

- Name and locate counties and cities of the United Kingdom, where influential charities have begun.
- Use maps, atlases, globes and digital/computer mapping to locate countries of origin of refugees which is linked to the British value of Individual Liberty.

