

As writers we will:

- Retell a story from a different point of view.
- Become giantologists and write non chronological reports about different giants.
- Read The Iron Man by Ted Hughes and explore the main character Hogarth.
- Write poems about giants.

As musicians we will:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Listen with attention to detail and recall sounds with increasing aural memory

As PC's we will:

- Design, write and debug programs that accomplish specific goals.
- Use logical reasoning to explain how simple algorithms work and detect and correct errors in algorithms.
- Create our own game and design our own character.

As designers we will:

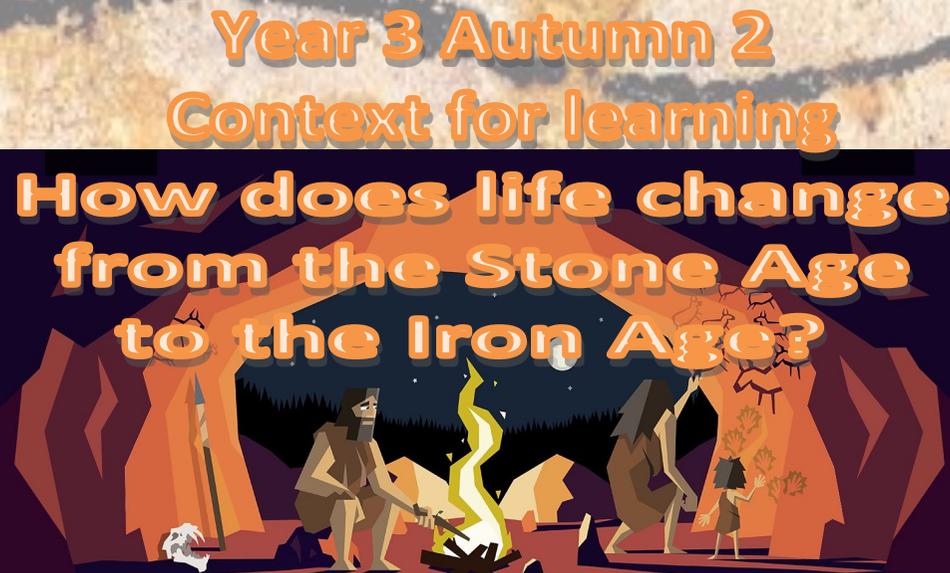
- Investigate the use of clay pottery by Stone Age people
- Discover how the design and manufacture of pots changed from the Stone Age to the Iron Age
- Explore the function of different design features such as spouts and handles
- Design and make our own clay pots for storing water
- Evaluate our designs and consider improvements

As scientists we will: [Rocks]

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical features.
- Describe in simple terms how fossils are formed.
- Recognise that soils are made from rocks and organic matter.

In PE we will:

- Move to music and create a Stone Age dance.
- Learn the rules of handball



As historians we will:

- Discover what life was like in the Stone Age to the Iron age and compare life to today.
- Find out who lived in the Stone Age and how they survived and how they arrived in Britain.
- Find out about important archaeological sites around Britain e.g. Skara Brae, Star Carr, Stonehenge.
- Develop a chronological understanding of events in the Stone Age, Bronze Age and Iron Age.
- Discover how Skara Brae reveals early evidence of law and order.
- Become archaeologists and draw conclusions about what life was like in the Stone Age, Bronze Age and Iron Age based on artefacts found around Britain.

Hooks for learning:

- Cave role play area
- Outdoor Forest School sessions based on the Stone Age

As mathematicians we will:

- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Calculate and write mathematical statements for multiplication and division using the multiplication (x), division (÷) and equals (=) signs.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.