

Reception - Autumn 1

Context for Learning: All About Me

Literacy

We will

- ~ Develop our pencil control
- ~ Re-tell stories
- ~ Begin to look at familiar words and signs/logos
- ~ Become confident in writing and recognising our names
- ~ Begin to form recognisable letters
- ~ Learn a range of nursery rhymes
- ~ Create lists, menus, posters, signs and labels for a variety of different purposes
- ~ Write labels and signs for models and pictures
- ~ Learn new sounds and begin to read simple words
- ~ Hear and say initial sounds in words
- ~ Identify rhyming words and continue a rhyming string
- ~ Listen to and respond to different stories



Expressive Arts and Design

We will

- ~ Paint self portraits
- ~ Join in with singing and rhymes
- ~ Act out and perform stories
- ~ Make junk models
- ~ Draw/paint people who are special to us
- ~ Imitate movement to music
- ~ Talk about our creations
- ~ Experiment to create different textures
- ~ Create various pieces of autumn art by mixing colours
- ~ Look at the artist Piet Mondrian
- ~ Play alongside other children and begin to play co-operatively



Understanding the World

We will

- ~ Share our experiences from home
- ~ Explore our 5 senses and body parts
- ~ Make and eat different foods
- ~ Look for and discuss signs of autumn
- ~ Choose a tree for our seasonal change observations
- ~ Explore and investigate our woodland trail
- ~ Discuss different homes
- ~ Learn how to operate simple equipment - bee bots, listening centre, camera, talking tins, ipads
- ~ Explore our classroom and school grounds, discussing our likes and dislikes
- ~ Draw maps of our school grounds
- ~ Discuss our families



★ All ★ About ★ Me ★

Communication and Language

We will

- ~ Talk about our favourite stories and books
- ~ Follow simple instructions, responding appropriately
- ~ Ask and answer questions
- ~ Listen to others in a small group
- ~ Listen to and join in with a range of stories and rhymes
- ~ Learn and use new vocabulary
- ~ Talk about and share our 'All About Me Books' with adults and other children



Mathematics

We will

- ~ Recognise and discuss numbers of personal significance
- ~ Recognise and order numbers to 5
- ~ Write numbers in different contexts
- ~ Observe and talk about shapes in the environment
- ~ Select a particular named shape
- ~ Begin to accurately count a number of objects
- ~ Explore number through different games
- ~ Use language such as 'the same', 'more' and 'less' to compare amounts
- ~ Compare two groups of objects
- ~ Match numerals and quantities



Physical Development

We will

- ~ Develop our gross motor skills
- ~ Experiment with different ways of moving
- ~ Develop our fine motor skills in readiness to write
- ~ Learn to dress and undress independently
- ~ Manage our personal hygiene
- ~ Begin to think about how to stay healthy
- ~ Make anti-clockwise movements and retrace vertical lines
- ~ Learn to negotiate space

Personal, Social and Emotional Development

We will

- ~ Linked to the British value of **Rule of Law** we will create a set of class rules
- ~ Develop our turn taking skills
- ~ Talk to others about own needs, wants, interests and opinions
- ~ Make and develop friendships
- ~ Discuss our abilities, interests and opinions
- ~ Look at similarities and differences between ourselves and others
- ~ Begin to develop our independence e.g. getting own bag and coat

