

Paragraphing

Year Group Expectations

Below is an outline of the expectations in paragraphing for each year group. Pupil books should evidence where paragraphing is being taught across units. Ideas to support the teaching of paragraphing can be found in *Grammar for Writing*. There are support materials for both fiction and non-fiction writing.

To support the teaching of paragraphing, there are different planning tools that can be used by the children. These can be found on *staff share* – curriculum, literacy, planning proformas. As a school, we use 'boxing up' to support pupils with their planning of genres, especially fiction writing. However, staff share also has a range of planning proformas for non-fiction writing which can be used to support pupils who may benefit from a simpler planning tool. These can run alongside 'boxing up.'

Year 2 – When the children are ready they will be introduced to paragraphing through the use of **sections** in their writing.

Year 3 – In year 3 the children **group related ideas** in paragraphs. In narrative, the children need to write an opening paragraph and further paragraphs for each stage.

For greater depth writers, paragraphs are used with **greater control** in both narrative and non-fiction.

Year 4 – In year 4 the children use paragraphs to **organise information and ideas around a theme**. They use paragraphs to **organise and sequence** more extended narrative structures. They use different ways, including fronted adverbials, to introduce or connect paragraphs.

For greater depth writers, paragraphs are used with **control** in both narrative and non-fiction demonstrating a wider range of fronted adverbials.

Year 5 – In year 5, the children use paragraphs to **organise more complex information and narrative**. They use a range of devices to build **cohesion within a paragraph** [then, after that, this, firstly]. They use a range of devices to build **cohesion across paragraphs** using adverbs and adverbial phrases [time, place and number] and tense choices [He had seen her before]

Year 6 – In year 6, the children use paragraphs to **develop and expand some ideas, descriptions, themes or events in depth**. They use a **range of cohesive devices to link ideas within and across paragraphs** [including repetition of a word or phrase; grammatical connections, such as adverbials; and ellipsis]