

Pupil Premium Policy



Acresfield Primary School

Last Updated: September 2016

Date of Governing Body Approval: November 25th 2016

Committee Responsible for Review: Teaching and Learning

Signed: [Chair of Governors]

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Signed: [Headteacher]

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POLICY FOR PUPIL PREMIUM

PURPOSE

The purpose of this Policy is to advise all stakeholders on the way the school supports pupils entitled to additional funding through Pupil Premium.

PRINCIPLES

Acresfield Primary School

- We accept responsibility for vulnerable groups of pupils and are committed to meeting their pastoral, social and academic needs within a caring environment
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups
- Inclusion is at the centre of our classroom practice. All staff provide a safe, secure and accessible learning environment, where each child is valued and their individualities celebrated.
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM). We reserve the right to allocate the Pupil Premium funding to any pupils the school has legitimately identified as being socially disadvantaged.
- We will provide a range of support and interventions based upon the needs of the pupil premium pupils after a needs analysis
- We report the allocation of funding and resources used to 'narrow the gap' to the governors and wider school community and publish it on the school website.

BACKGROUND

The pupil premium is a Government initiative that provides extra funding aimed at pupils from disadvantaged backgrounds. Research shows that pupils from disadvantaged backgrounds underachieve compared to their peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School meals, those who are looked after, those who are adopted after care and those from service families as an indicator for being disadvantaged, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered. This fixed amount of money is expected to increase every year of the course of this current Parliament.

The Government is not instructing schools how they should spend this money; it is not ring-fenced and schools 'are free to spend the pupil premium as they see fit' (DfE 2011).

The Government is however clear that schools will need to: “employ the strategies that they know will support their pupils to increase their attainment, and ‘close the gap’.”

PROVISION

The range of provision for this group of pupils could include:

1. **Achievement and standards** work including additional class based support or specific intervention work to accelerate progress
2. **Learning support** to enable pupils to fully access learning and accelerate progress where there are specific barriers other than identified SEN
3. **Pastoral work** which undertakes to raise self-esteem, extend their personal skill set and support pupils to make appropriate choices in order to maximise learning opportunities.
4. **Effective feedback** which provides additional feedback on a one to one basis for identified pupils
5. **Out of hours and enrichment** to ensure that children are given a full opportunity to develop other talents to also improve confidence and motivation for school.
6. **Attendance** at morning club to ensure that pupils are in school, on time and prepared to access learning.

REPORTING

It will be the responsibility of the Headteacher or delegated member of staff to produce a report for the Governing Body that will include:

- The progress made towards closing the gap for vulnerable groups
- An outline of the provision that has been provided since the last report

The governors will ensure that there is an annual statement to parents on how the Pupil Premium has been used to address the issue of ‘narrowing the gap’ for pupils in receipt of pupil premium funding. This will be carried out mindful of any requirements published by the Department for Education.