



## **Developing Confident and Fluent Readers at Acresfield**

### **Year 2**

### **Our Approach to Reading**

This booklet is designed to give parents an overview of expectations in Year 2 linked to the English reading curriculum.

It outlines the following:  
Curriculum expectations in reading for children in Year 2  
Approaches to learning used by staff at Acresfield  
Ways you can support your child at home

In Year 2, children should be ...

- reading a range of different texts including stories, poems,  
and non-fiction
- developing fluency and using strategies to read unfamiliar  
words
- answering a range of questions about the text and start  
making predictions about events.

## Word Reading

### Children should:

- continue to apply phonic knowledge (letters and sounds) and skills to decode words until reading is fluent
- read accurately by segmenting (sounding out) words and then blending the sounds in words to read it as a whole
- understand that sounds can be written in different ways e.g. the sounds 'ay' or 'ai' can be used in the words 'stay' or 'rain'.
- begin to use syllables to support reading unknown words
- read words containing common suffixes e.g. ed, ing
- read aloud appropriate books, using phonic knowledge to help sound out unfamiliar words independently
- when words become known words children should be able to read them without the need to sound them out.
- re-read these books to build up their fluency and confidence in word reading.
- use other strategies such as looking at the pictures to support them in reading unknown words



## Comprehension

Children should develop pleasure in reading, motivation to read, vocabulary and understanding by:

- listening to, discussing and expressing views about a wide range of poetry, stories and non-fiction at a level beyond that at which they can read independently
- discussing the sequence of events in books and how items of information are related
- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- being introduced to non-fiction books that are structured in different ways
- recognising simple repeated phrases in stories and rhyme in poetry
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing their favourite words and phrases

Understand both the books that they can already read accurately and fluently and those that they listen to by:

- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting mistakes independently
- understand what has taken place in a story and explain how they know
- answering and asking literal questions 'What is the name of the main character?'
- predicting what might happen on the basis of what has been read so far
- participate in discussion about books and poems that are read to them and those that they can read for themselves, taking turns and listening to what others say
- explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.



## How Can I Help My Child?

Build reading into everyday life  
Support the methods used in school  
Use the pictures to help your child to understand the text

In Year 2 the children read once a week in school in a guided group. During a week they will have a guided book which they will read with the teacher and at home. They also have a free choice book (which is the colour below their guided book) which may be changed at each reading session (or more if needed).

Parents can look for ways to reinforce reading in everyday situations. This could include reading sign, recipes, posters and game instructions etc...

Parents can support comprehension by asking the following types of questions -

What is the name of the character?

What happened to the character?

Why do you think the character did that?

What do you think might happen next?

How do you think the character might have felt?

Reading should be enjoyable for both you and your child. Read a little everyday and make the time special and fun. Comment in your child's reading diary each time you read with them, these can include books from home, not just books from school.

