



**As writers we will:**

- Write about a day in the life of an Orangutan.
- Create a non chronological report about chimps.
- Write a four part story incorporating speech about a gorilla
- Create poems about deforestation and rainforest animals.
- Write a persuasive letter about how to save paper and forests.

**Hooks for learning:**

- Trip to Tatton Park linked to Science

**As artists we will:**

- Investigate the work of Henri Rousseau and other artists inspired by the rainforest.
- Learn how to draw animals using shapes.
- Investigate different drawing pencils and how they affect shading.
- Create texture using drawing pencils.
- Create a collage based on Beatriz Milhaze's artwork

**Which forest would make the best home?**

Otters' Curriculum Overview 2021

**In French we will:**

- Learn the colours in French.
- Talk about masculine and feminine words.
- Learn the names of animals in French.
- Have a conversation about our pets with a partner.

**In PE we will:**

- Play competitive games of Tennis.
- Learn how to hit the ball over a net and return it to a partner.
- Practise running, throwing, jumping and catching in isolation and in combinations.
- Learn how to be an athlete in different events e.g. javelin, long jump.
- Develop our understanding of the rules of rounders.
- Create a rainforest dance to Michael Jackson's Earth song.

**In RE (Islam) we will:**



- We will be learning about the key aspects of Islam and the importance of Allah and Muhammed to Muslims which links to the value of mutual respect and tolerance of those with different faiths.
- Investigate how Allah is depicted in Islamic art and literature.
- Explain why the Shahadah is important to Muslims and how it underpins their whole life.
- Describe some of the names of Allah and his attributes.

**As a PC, we will:**

- Talk about the different ways that data can be organised.
- Search a ready made database to answer questions.
- Collect data to help me answer a question.
- Add information to a database.
- Make a branching database.

### As geographers we will:

- Use world maps and an atlas to locate and name the rainforest areas around the world.
- Identify the position of the equator, tropics of Cancer and the tropics of Capricorn and compare to the location of the tropical rainforest.
- Describe the key characteristics of the climate in a rainforest.
- Describe the layers of the rainforest and discuss the climate, plants and animals that live in each layer.
- Understand how people can have a positive and negative impact on the rainforest
- Locate and name the countries of South America and their capital cities.
- Describe the key human and physical features of the continent.
- Describe the similarities and differences between Delamere Forest, Cheshire with the tropical rainforest in Brazil.

### As scientists we will: [Plants and living things and Habitats]

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants including pollination, seed formation and seed dispersal.
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment.

### As mathematicians we will:

- Measure and compare mass, capacity, length and perimeter.
- Solve problems involving measure and data.
- add and subtract amounts of money to give change using both £ and p in practical contexts.
- Count up and down in tenths
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and show using diagrams equivalent fractions with small denominators.
- Compare and order unit fractions and fractions with the same denominators.
- Add and subtract fractions with the same denominator with one whole.

### As designers we will:

- Be thinking about a healthy and balanced diet
- Learn about where different food comes from.
- Learn about J.Sainsbury and how he changed how we get food.
- Create and design a dish that can be cooked on a barbeque using ingredients that are grown in the rainforest.

### As musicians we will:

- Listen carefully to sounds of the rainforest and discuss how best we could recreate the sounds
- Create our own rainforest compositions.
- Work in small groups to play percussion instruments
- Decide which is the best instrument suited to their composition.

### As citizens we will:



- We will be thinking about the importance of showing respect and manners towards others online which links to the value of individual liberty and mutual respect.
- recognise the risks when sharing too much information online.
- How to be confident in an emergency situation.
- Learn how to deal with common first aid issues like asthma attacks, burns, electric shocks.
- Understand what stereotypes are and how we can challenge them.
- Identify the differences between males and females.

### Our values this half term are:

- Responsibility, Respect and Resilience.