

## Penguins – Autumn Overview.

### Our Curriculum Intent in Practice

#### Our Planet:

- Taking responsibility for our school garden
- Learn about the UK including the countries, capital cities and surrounding seas.

#### Personal Growth:

- Understand the importance of making real and informed choices and how our choices can influence the way we look and feel.
- Understand that we are all different and show respect towards the differences and similarities of others.
- Demonstrate our core values of respect, resilience and responsibility.

#### Curiosity:

- A visit to Weaver Hall
- Explore and investigate artefacts linked to the Great Fire of London.

#### Reading Recommendations

- *The Great Fire of London* by Emma Adams and James Weston Lewis
- *Young Explorer* – Belfast, London, Cardiff and Edinburgh
- *The Day the War Came*- N. Davies
  - *Tomorrow*- N. Kaadan
  - *Leaf*- S. Dieckmann
  - *The Journey*- F. Sanna

#### Diversity:

Through our learning

- To understand the history of our country and its links to slavery and colonisation.

#### Key Figures:

##### Samuel Pepys



He wrote a diary, recalling the events of the Great Fire. On 1 January 1660 Pepys began to keep a diary. He recorded his daily life for almost ten years. Historians have been using his diary to gain greater insight and understanding of life in London in the 17th century. He gave first-hand accounts of other significant events from the early years of the Restoration, such as , the Great Plague and the Great Fire of London.

##### Thomas Farriner



Thomas Farriner was a British baker and churchwarden in 17th century London. His bakery in Pudding Lane was the source point for the Great Fire of London on 2 September 1666.

#### Key Knowledge

Please see the Curriculum Map on the Penguins home page for details of the key knowledge to be taught in each subject area.

